

IBICUS MASTERCLASSES AND SEMINARS

An evolving series of Masterclasses and Seminars, designed and delivered by the experts to help you delve deeper into a particular topic and improve not only your understanding, but also your practical skills. IBICUS Masterclasses are one-day intensive 4-hour sessions and Seminars are 2 x 4-hour sessions over two consecutive days.

Please note that these are not IB-approved / certified workshops and do not count towards authorisation or evaluation.

DP	Ten Steps to DP Evaluation (existing PSPs)	This two-day interactive seminar aims to support you, the DP coordinator, in leading your school community through the 5-year DP evaluation model under the 2014 PSPs	6 -7 Jan	2 x 4 hours	£395
MYP	Ten Steps to MYP Evaluation (existing PSPs)	This two-day interactive seminar aims to support Heads of School and MYP coordinators equipping you with practical strategies and tips to lead your school community through authorisation and the 5-year MYP evaluation process	18-19 Mar	2 x 4 hours	£395
ALL	Getting to grips with the new IB framework (NEW PSPs)	This interactive Masterclass is designed to help you understand the demands of the revised standards and practices in order to prepare students for success; understand the changes, analyse components and discuss strategies to support students and teachers	20 Feb	4 hours	£195
ALL	Remote visits - strategies and planning	This interactive Masterclass will explore the changing face of verification and evaluation in the current pandemic, culminating in the creation of a Remote Visit Action Plan. Participants will look at the challenges to overcome and benefits to embrace, backward planning, organisation - a practical approach and working with the team for success	10 Mar	4 hours	£195
DP	TOK assessment - Understanding the Essay	This Masterclass will help you to develop a better understanding of the TOK essay and the new assessment instrument. We will also collaborate to develop tools and strategies to support all students with the TOK essay writing process, discuss the role of the TK/PPF and how it can be managed best and develop systems to better support other TOK teachers and students	16 Jan	4 hours	£195
DP	TOK Assessment - Planning for the exhibition	This interactive Masterclass will help you to assess links between the exhibition instructions, process and product. We will review aspects of teaching and learning activities to promote achievement and address task-specific assessment criteria. We will also analyse components, design and discuss potential exhibitions, evaluate models and share ideas.	30 Jan	4 hours	£195
ALL	Practical strategies to nurture international-mindedness	This Masterclass provides a forum for new and experienced teachers, coordinators and school leaders to understand why IM is at the heart of all that an IB school does, analyse components of IM and discuss practical strategies to nurture it in every classroom	22 Feb	4 hours	£195
ALL	Shaping life-long learners to meet the demands of the 21 st Century	Now more than ever, learners need to develop skills to work independently and manage their learning. This practical Masterclass explores how we support students to practice and develop skill through teaching and learning. Identifying how affective skills support needs; rationalising for explicit and implicit development; creating a framework aligned to assessment and preparing strategies to articulate skills through the curriculum	01 Mar	4 hours	£195
MYP	Paving the way to authentic assessment practice	This interactive Masterclass considers how you can develop practice to ensure students have the opportunity to engage with real-world issues through authentic assessment. This will give you a deep dive into summative assessment; developing formative assessments to feed forward; ways to adapt practice to create authentic assessments; explore reliability and validity of assessment	02 Mar	4 hours	£195
ALL	Inquiry based learning for your school	As we explore the challenges to Inquiry-based Learning, this interactive Masterclass provides a practical approach to developing inquiry for your school context. Key features include: scaffolding inquiry to meet the needs of the learner; exploring the stages of inquiry in classroom practice; creating contextual inquiry models; curating inquiry collaboratively	04 Mar	4 hours	£195
MYP	Creating inclusive classrooms and removing barriers to learning	Whilst differentiation enables the teacher to meet individual needs, creating inclusive classrooms through Universal Design for Learning reduces the need for differentiation enabling agency and independence. Participants will look at ways to overcome challenges to meet diversity, equity and equality, understand learner variability, explore inclusion through universal design for learning (UDL) and create UDL strategies for inclusion	09 Mar	4 hours	£195

To book, please go to our website and search "Masterclasses"