

## **The Extended Essay An IBDP Category 3 Workshop**

### **Workshop Aims**

- To explore the issues associated with supervising an extended essay as part requirement for the IB Diploma programme
- To enable participants to develop their skills, knowledge and understanding through active participation, peer collaboration and the review and generation of resources and strategies

### **Workshop objectives**

By the end of this workshop, participants should have:

- An understanding of the role and rationale of the extended essay in a student's development
- An understanding of the role and responsibilities of a supervisor in a student's development of an extended essay
- An understanding of the assessment rationale of the extended essay
- An understanding of special education needs and academic honesty
- An understanding of the administrative requirements of extended essay supervision and submission

### **Who may attend this workshop**

- IB DP coordinators
- Extended Essay coordinators
- DP Subject teachers who may supervise extended essays (in any subject)
- DP librarians or resource centre managers
- School administrators who want to know more about the extended essay

DP teachers do NOT have to have attended a category 1 and/or 2 workshop before attending this one.

## Content of the workshop

### *Understanding the extended essay (EE)*

Introductions – aims and objectives of the workshop

- Understanding the nature of the extended essay
- The assessment rationale
- Enquiry-based learning
- The relationship of the EE and IB Learner Profile and TOK
- International dimensions

### *Roles & responsibilities*

- The EE supervisor – policies and procedures
- The candidate
- The school
- Special educational needs

### *Laying the foundation for the students*

- What does the essay represent to the student?
- How much time and when?
- The aims of the essay
- Assessment objectives
- The process – beginning with a suitable research question