

Session 1

Introduction - The IB & International Mindedness

An exploration of key ideas through the following broad questions:

What is international mindedness? What is international education? What is an international school? What is education in an international context? Why is it important?

Session 2 & 3

International Mindedness and Pedagogy

Theoretical and practical strategies to bring international mindedness to the classroom.

The IB Learner Profile and the links with key concepts such as culture, identity, intercultural competence and value systems.

Session 4 and 5

Embedding International Mindedness in the Curriculum

The Core	Extended Essay – Giving the EEs an International Dimension
	Theory of Knowledge – Embedding critical thinking across the curriculum (Groups 1-6)
	CAS – Internationally Minded CAS Activities

Session 6

Role of the School Leadership Team

Strategies for a whole-school approach to international mindedness.

Session 7

International Mindedness in Extra-Curricular Projects

Case Study: Model United Nations Conference.

Embedding international mindedness through a broad extra-curricular project such as an MUN.

Session 8

Designing an Internationally Minded School

Application of ideas, thoughts and strategies from Sessions 1 to 7 with the aim of generating a workable model for respective contexts.